



WHITE HOUSE INITIATIVE
on EDUCATIONAL EXCELLENCE *for* HISPANICS
25 Years of Fulfilling America's Future

Webinar on Federal Investments in Hispanic Education

April 6, 2016



Corporation for National & Community Service

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CNCS Background



Overview

- Federal agency
- Largest grant-maker in support of service and volunteering
- AmeriCorps, Senior Corps, Social Innovation Fund, VolunteerGeneration Fund
- President's national call to service initiative, United We Serve

How We Work

- Non-profit organizations
- Faith-based groups
- Schools
- Municipal agencies

National Footprint

- 345,000 Senior Corps and AmeriCorps members
- 4.6 million leveraged volunteers
- 60,000 service locations
- \$850 million leveraged

CNCS Grant Opportunities

FY 2016 Social Innovation Fund

Application Deadline: May 10, 2016

- Will provide up to \$39 million to eligible grant making institutions seeking to grow innovative, evidence-based solutions to challenges facing low-income communities nationwide in our focus areas of healthy futures, youth development and economic opportunity.
- Each selected grant maker will be awarded \$1 million to \$10 million and will match every federal dollar of the grant award. The majority of awarded federal funds must be invested in sub grantee programs, who match their grants 1:1 as well.

FY 2016 AmeriCorps Indian Tribes Grant

Intent to Apply: April 20, 2016

Application Deadline: May 4, 2016

- Federally-recognized Indian tribes and tribal organizations are eligible to apply.
- CNCS may award an AmeriCorps planning grant or an AmeriCorps program grant to successful applicants.

For current grant opportunities:

<http://www.nationalservice.gov/build-your-capacity/grants/funding-opportunities>

CNCS National Service Opportunities

AmeriCorps

(18+ Years Old)



- AmeriCorps State and National (18+ years old)
- AmeriCorps VISTA (18+ years old)
- AmeriCorps NCCC (18-24 years old)

Senior Corps

(55+ Years Old)



- RSVP
- Foster Grandparent Program
- Senior Companion Program

CNCS Recognition Opportunities

President's Volunteer Service Award

- **Thank and honor** those who, by their demonstrated commitment and example, inspire others to engage in volunteer service.
- **Recognizes** individuals, families, and groups that have achieved a certain standard – measured by the number of hours of service during a 12-month period or cumulative hours earned over the course of a lifetime.
- **Awards are given to:**
 - youth ages 14 and under who have completed 50 or more hours of volunteer service;
 - individuals 15 and older who have completed 100 or more hours; and
 - families or groups who have completed 200 or more hours.
- **Lifetime achievement** is recognized with a special President's Call to Service Award, which honors those who have provided more than 4,000 hours of service during the course of their lifetime.

For more information about the President's Volunteer Service Award, visit www.PresidentialServiceAwards.gov.

President's Higher Education Community Service Honor Roll

The President's Higher Education Community Service Honor Roll annually highlights the role colleges and universities play in solving community problems and placing more students on a lifelong path of civic engagement by recognizing institutions that achieve meaningful, measureable outcomes in the communities they serve.

The President's Honor Roll recognizes higher education institutions in four categories:

- General Community Service
- Interfaith Community Service
- Economic Opportunity
- Education

Important Dates



Name of Opportunity	Deadline to Apply	Webpage URL
FY 2016 AmeriCorps Indian Tribes Grant	Intent to Apply: April 20, 2016 Deadline: May 4, 2016	http://www.nationalservice.gov/build-your-capacity/grants/funding-opportunities/2016/fy2016-ameriacorps-indian-tribes-grants
FY 2016 Social Innovation Fund	May 10, 2016	http://www.nationalservice.gov/programs/social-innovation-fund

Contact CNCS



facebook.com/NationalService

facebook.com/Serve

facebook.com/AmeriCorps



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National Science Foundation

Education and Human Resources Directorate

Dr. Sylvia M. James
Director, Division of Human Resource Development

NSF Mission: *To promote the progress of science; to advance the national health, prosperity, and welfare; to secure the national defense...*



What We Do:

- Fund science and education research in all areas except medicine



Directorate for Education and Human Resources

- Supports research and development on STEM education and learning to engage and grow a diverse, STEM-literate citizenry ready to advance the frontiers of science, and innovate for society
- Supports undergraduate and graduate education; research on learning and development of a diverse STEM workforce

NSF INCLUDES



Inclusion across the Nation of Learners of Underrepresented Discoverers in Engineering and Science

- Enhance U.S. leadership in science/engineering discovery and innovation
- Designed to support innovative models, networks, partnerships, and research that enable the U.S. science/engineering workforce to thrive
- Ensure that women, blacks, Hispanics, Native Americans, and people with disabilities are represented in percentages comparable to their representation in the U.S. population
- Eligible institutions may apply – see the [Grant Proposal Guide](#)
- **April 15, 2016** for mandatory preliminary proposals
- **June 24, 2016** for full proposals by invitation only

*Dear Colleague Letter 15-078: Stimulating Research on Effective
Strategies in Undergraduate STEM Education at Two-Year
Hispanic Serving Institutions*



The goal of this DCL is to:

- Support evidence-based practices that have been shown to be particularly effective for students at Hispanic Serving Institutions (e.g. retention, research experiences, transfers 2-4 year, articulation agreements)
- Support exploratory research that may lead to new models and best practices

Funding is available for Conference and Early-Concept Grants for Exploratory Research (EAGER) grants

- Deadline: **May 31, 2016**



Additional Opportunities

- **EHR Core Research:** Fundamental research in STEM education provides funding in critical research areas that are essential, broad and enduring. EHR seeks proposals that will help synthesize, build and/or expand research foundations in the following focal areas: STEM learning, STEM learning environments, STEM workforce development, and broadening participation in STEM.
Deadline: Second Thursday in September, annually.
- **Presidential Awards for Excellence in Mathematics and Science Teachers (PAEMST):** The highest recognition that a kindergarten through 12th-grade mathematics or science teacher may receive for outstanding teaching in the United States.
Deadline: April 1 – May 1, 2016.
- **Innovative Technology Experiences for Students and Teachers:** Promotes PreK-12 student interests and capacities to participate in the STEM and information and communications technology (ICT) workforce of the future.
Deadline: August 10, 2016.
- **Advancing Informal STEM Learning:** Seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning opportunities for the public in informal environments; provide multiple pathways for broadening access to and engagement in STEM learning experiences; and advance innovative research on and assessment of STEM learning in informal environments.
Deadline: November 8, 2016.



Important Dates

Name of Opportunity	Deadline to Apply	Webpage URL
INCLUDES Preliminary Proposal	April 15, 2016	http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16544
INCLUDES Full Proposal	June 24, 2016	http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16544
EHR Core Research, Innovative Technology Experiences for Students and Teachers, Advancing Informal STEM Learning	See individual programs for due dates	http://www.nsf.gov/div/index.jsp?div=DRL https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5467 https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504793
Presidential Awards for Excellence in Mathematics and Science Teaching	May 1, 2016	https://www.paemst.org/



Contact Information

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Hispanic Serving Institution Programs' Division



Beatriz Ceja, HSI Division Director,
Office of Postsecondary Education

HSI-Definition

- “Hispanic-Serving Institution” means an institution of higher education that—
- (A) is an eligible institution; and
- (B) has an enrollment of undergraduate full-time equivalent students that is at least 25 percent Hispanic students at the end of the award year immediately preceding the date of application.



Developing Hispanic-Serving Institutions Program

- Also known as: DHSI Program, Title V, Part A
- Provides grants to assist HSIs to expand educational opportunities for, and improve the attainment of, Hispanic students.
- Institutions must be designated as an eligible institution of higher education in order to apply for the Title V program and must meet the program-specific requirements to be defined as an HSI.



Promoting Postbaccalaureate Opportunities for Hispanic Americans

- Also known as: PPOHA Program, Title V, Part B
- Provides grants to:
 - (1) expand postbaccalaureate educational opportunities for, and improve the academic attainment of, Hispanic students
 - (2) expand the postbaccalaureate academic offerings as well as enhance the program quality in the institutions of higher education that are educating the majority of Hispanic college students and helping large numbers of Hispanic and low-income students complete postsecondary degrees.
- In order to receive a grant under the PPOHA program, an institution of higher education must offer a postbaccalaureate certificate or postbaccalaureate program.
- Institutions must be designated as an eligible institution of higher education in order to apply for the Title V, Part B program and meet the program specific requirements to be defined as an HSI.



Hispanic-Serving Institutions Science, Technology, Engineering, or Mathematics and Articulation

- Also known as: HSI STEM, Title III, Part F
- The purpose is to:
 - (1) increase the number of Hispanic and other low-income students attaining degrees in the fields of science, technology, engineering, or mathematics
 - (2) to develop model transfer and articulation agreements between two-year and four-year institutions in such fields.
- Institutions must be designated as an eligible institution of higher education in order to apply for the Title III, Part F program and must meet the program specific requirements to be defined as an HSI.



Fiscal Year 2016 Grant Competition

- Application available **March 4, 2016**
- Applications due **May 31, 2016**
- Individual Development Grants only
- Estimated available funds: **\$91,773,000**
- Estimated average size of awards: **\$775,000 (per year)**
- Estimated number of awards: **109**



Important Dates

Name of Opportunity	Deadline to Apply	Webpage URL
Developing Hispanic-Serving Institutions	Last Competition: FY 2015	http://www2.ed.gov/programs/idueshsi/index.html
Promoting Postbaccalaureate Opportunities for Hispanic Americans	Last Competition: FY 2014	http://www2.ed.gov/programs/ppoha/index.html
Hispanic-Serving Institutions Science, Technology, Engineering, or Mathematics and Articulation	May 31, 2016	http://www2.ed.gov/programs/hsistem/index.html



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HSI Division website:

- <http://www2.ed.gov/about/offices/list/ope/ides/hsidivision.html>





U.S. Department of Veterans Affairs

Aurelia Waters, National Hispanic Program
Manager

Office of Diversity and Inclusion

Veterans Education & Employee Benefits

- Veterans utilize the American GI Bill and Post 9/11 GI Bill to seek education through the Veterans Benefits Administration.
- Through these programs, VA provided nearly \$180 million in educational benefits during 2014.
- In FY 2014, more than \$126 million was used to access education through Hispanic Serving Institutions (HSIs).
- Educational Benefits for Employees
 - More than \$84 million was spent on educational benefits (through various methods) for employees.
 - More than \$56 million of these FY 2014 funds was provided to HSIs.

*FY 2015 data is still being collected/compiled

Student Outreach and Retention

- VA fully executed the SOAR program during FY 2015, establishing a Memorandum of Understanding (MOU) with Valencia College (VC), located in Orlando Florida, which has a high number of Hispanic and Veteran students.
- Through implementation of this MOU, ODI staff developed bilingual marketing material to promote SOAR for future use at VC events and conducted targeted recruitment outreach at the college's Spring 2015 Job Fair.
- Held an information session which included an overview of the SOAR MOU with VC internship and workforce services staff.
- Provided VC Internship and Workforce Services Staff a demonstration on MyCareer@VA, VA's premier career development resource tool.
- The Secretary of Veterans Affairs and the President of the Hispanic Association of Colleges and Universities signed a renewed MOU.
- VA continues to pursue additional educational institutions to participate in the SOAR program, meeting criteria to ensure diverse participants in occupations relevant to VA job opportunities.

National Diversity Internship Program

- ODI continues to manage and promote the National Diversity Internship Program (NDIP) with vendors such as
 - Careers in Transition,
 - Hispanic Association of Colleges and Universities,
 - Indtai,
 - Minority Access,
 - Hispanic Serving Health Professionals Schools,
 - National Association for Equal Opportunity,
 - The Washington Center

to expose a diverse group of individuals to VA and build a pipeline for workforce diversity.

National Diversity Internship Program

- NDIP provides internship opportunities to diverse undergraduate and graduate students currently enrolled full-time or part-time, in degree-seeking programs at accredited, post-secondary institutions, including:
 - Historically Black Colleges and Universities,
 - Hispanic-Serving Institutions,
 - Asian American/Pacific Islander-Serving Institutions,
 - and Tribal Colleges and Universities.
- In summer, fall, and spring of FY 2015, VA funded 135 interns through the NDIP program.



MyCareer@VA

- MyCareer@VA is the Department's premier career development resource established by the VA Learning University (VALU).
- It is an interactive tool based on a four-phase process (assess, explore, plan, and take action) to assist current VA employees, potential employees, interns, and supervisors in achieving their career goals.
- MyCareer@VA contains tools such as the Career Hub to help individuals explore jobs, career changes, and understand the basic requirements, certifications, and licenses required to achieve their intended goals.

Workforce Recruitment Program

- VA utilizes the Workforce Recruitment Program (WRP), which connects Federal employers with college students and recent graduates with disabilities, and ultimately converted some to career-conditional.
- Overall, VA hired 19 students during the FY 2015 WRP cycle, and there were seven (7) conversions for which WRP students have an opportunity to become career federal employees.
- Of all federal agencies participating in WRP, VA ranks number two with regard to WRP conversions and provides a record number of mentors for this program.

Questions?

Aurelia Waters

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Facebook: <https://www.facebook.com/VeteransAffairs>

Twitter: @DeptVetAffairs

Upcoming Events

- April 20th: Google Hangout on Latino Teacher Recruitment
- April 21st: Joint Webinar with White House Initiative on Historically Black Colleges and Universities

Additional Information

- ◎ Learn more about federal investments in Hispanic education at ed.gov/hispanic-initiative
 - Federal Interagency Working Group data plans and opportunities will be updated soon
 - Webinar slides, audio, and transcript will be uploaded to the website
- ◎ Send any additional questions to whieeh@ed.gov

Thank you for participating!

